

**BULLYING, PEER HARASSMENT, AND VICTIMIZATION
IN THE SCHOOLS: THE NEXT GENERATION OF
PREVENTION**

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Bullying, peer harassment, and victimization in the schools: The next generation of prevention. Journal of Applied School Psychology. [Special Issue], Winter.

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Child Development, 74, It was funded for three years under the Crime Prevention Investment Fund see section 5.

The studies all used a pretest, posttest, control group design; 6 of the 10 stu

Prejudice and discrimination were framed within a bullying context, with classroom discussions exploring the feelings of both bullies and victims. The power of friendship: Protection against an escalating cycle of peer victimization. A review. We selected ethnic diversity as Peer Harassment contextual variable because of its theoretical relevance to hypotheses about how individuals in contexts of varying diversity might differentially interpret the reasons for peer harassment. Significant program effects on secondary measures by grade: 6th grade intervention students reported being significantly more likely to feel sorry for bullied students and want to help them, compared to comparison students in 6th grade.